



fast forward delivery

GWS Case Studies www.brentmencap.org.uk

Global Web Solutions (GWS) has developed over 1500 website projects over the last 6 years across many industry sectors. We would like to provide the following profile and case study as a reference document. You are welcome to use this information under your own letterhead if required. Please email info.gws@iemsupplier.com if you require more information.

Case Study – Community Portal

Client: Brent Mencap URL: www.brentmencap.org.uk

Brent Mencap is the leading voluntary sector organisation in Brent, UK working with and on behalf of all ages with a learning disability. There are about 1800 people with a learning disability in Brent. There are many different types of learning disability – they can be mild, moderate, severe or profound, but all are lifelong. They affect people's ability to learn, communicate or do everyday things. A learning disability does not prevent someone from learning and achieving a lot in life, if given the right support.

Brent Mencap's mission statement is "To enable Brent children and adults with a learning disability to live as full and independent a life as possible"

Objective:

The site was commissioned to help fulfil this mission statement. The organization did not have an Internet presence, but realised they could use the Internet to provide useful information to those with learning disabilities and help their families and careers. The main goal was to make the site fully accessible. Many users will be operating and accessing the website in different contexts.

They may not be able to see, hear, move, or may not be able to process some types of information easily or at all. They may have difficulty reading or comprehending text. They may not have or be able to use a keyboard or mouse.

They may have a text-only screen, a small screen (lower resolution), or a slow Internet connection. They may not speak or understand fluently the language in which the document is written. They may have an early version of a browser, a different browser entirely, a voice browser, or a different operating system. In the UK the Disability Discrimination Act 1995 extends to discrimination via web sites. Legislation states that web site owners need to take reasonable steps to ensure their sites comply. The minimum level of compliance is regarded as 'A' or Priority 1. The Disability Discrimination Act 1995 (DDA) makes it illegal for companies to provide an inferior service to, or discriminate against, a disabled person. 3 Conformance levels set by W3C. Conformance Level "A": all Priority 1 checkpoints are satisfied.

Conformance Level "Double-A": all Priority 1 and 2 checkpoints are satisfied; Conformance Level "Triple-A": all Priority 1, 2, and 3 checkpoints are satisfied. The site meets the Triple A checkpoints and aims to allow all users to be able to access the site. Some of the key features

Easy Navigation

All main navigation items can be accessed through access keys on your keyboard. On Windows, press ALT + access key and on Macintosh press Control + access key:

- Home -h
- About Us -1
- News -2
- Current Work -3
- Services -4
- Social Inclusion -5
- Jobs -6
- Meet Us -7
- Help Us -8
- Links -9
- Site Map – 0

1.1.1 Accessible Design

For those using screen readers, the content comes before the navigation on each page -at the start of the content you have the option to skip to the navigation.

The pages on this website are all printer-friendly -just the Mencap Logo and the page content will appear on any printouts you make. All pages are designed using CSS -no tables whatsoever have been used in the design of this website.

All text is assigned a relative font size - this means that you can [resize the text if you wish](#).

All informational images contain an ALT tag and decorative images have a null ALT attribute.

~~All pages are designed using Cascading Style Sheet (CSS) and no tables whatsoever have been used in the design of this website.~~ CSS allows users to override author styles. This is very important to users who cannot perceive a page with the author's chosen fonts and colour.

CSS allows users to view documents with their own preferred fonts, colours, etc. by specifying them in a user style sheet. This is crucial to those with learning difficulties, as they often need contrasting colours and different fonts to understand the text.

Header tags (H1 H2 H3 H4) have been used to help users especially those with visual impairments to understand the structure of the site as they can get the headings read out to them on a screen reader.

Technical Specifications:

The site has been developed using cascading style sheets;

SIS using multiple templates;

over 120 pages; E-mailer;

10 Listen functions;

AAA Accessible design by third party;

SIS with customizations